

Putting 'Fun' in Phonemics: Building Beginning Readers

Need some surefire practices to build beginning reading skills for every child in your classroom? Engaging, and enacting the Reading Foundational Standards in your teaching can be daunting. Join us in this informative, practical, hands-on session as we build our collective knowledge around beginning reading instruction.

Session Outcomes:

- Understand the inner workings of the brain and how these new insights help to guide beginning reading instruction
- Identify the stepping stones skills that build phonological awareness & alignment to the Reading Foundational Standards
- Explore research-based practices that build early reading success.

Audience:

4K-Grade 3 Regular and Special Education Teachers, Teachers working with beginning readers or readers that struggle with decoding, Title I Teachers, Reading Specialists, and Administrators

When: February 11, 2019

Time: 8:30 am - 3:00 pm

Cost: \$100.00/person for School Improvement Members
\$200.00/person for non-School Improvement Members

Presenters: Casey Gretzinger & Joan Krohn

CESA 9 Contact: Casey Gretzinger, cgretzinger@cesa9.org

Note: If you are a teacher holding a license with stipulations this session may address needs within the pathway your district has designed. Please contact Casey or Joan for the content guidelines this session is addressing.

Register here:

<https://login.myquickreg.com/register/agency/event/event.cfm?eventid=22443>

